



Indian Education

Montana Office of Public Instruction
Denise Juneau, Superintendent

Indian Education for All K-12 Grant Proposal

Return to: Justine Jam
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

For OPI Use Only

County _____ Co # _____

District Name _____ LE # _____

Deadline: October 24, 2011

Project Year: October 31, 2011 – June 10, 2012

PART A. GENERAL INFORMATION

1. Prime Applicant District (District Designated Fiscal and Administrative Agent)

☐ Elementary or ☐ High School or ☐ K – 12

School Name _____

County _____

2. Project Director _____

Name

Position

Telephone

E-mail

Fax

3. Submitted by:

Authorized Representative

Title

Date

Telephone

Mailing Address

City

Zip Code

Statement of Assurances: The Board of Trustees submitted a Common Assurances form to the Office of Public Instruction for the 2011-12 school year, and no circumstances affecting the validity of the assurances have changed since its submittal. Further, the Board of Trustees certifies the district will carry out the proposed project in accordance with the Office of Public Instruction proposal guidelines and Indian Education for All (MCA 20-1-501).

Signature _____

Designated Authorized Representative

- ☐ Superintendent ☐ Principal
☐ County Superintendent (if there is no
Superintendent or Principal)
☐ Approved Exception

*Board of Trustees of the Prime Applicant must be informed if district is awarded an Indian Education for All professional development grant.

BACKGROUND INFORMATION

MCA 20-1-501, also known as Indian Education for All, reads: *Every Montanan... whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner...all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents...Every educational agency and all educational personnel will work cooperatively with Montana tribes...when providing instruction and implementing an educational goal.*

What are the specific goals of the Indian Education for All K-12 professional development grants?

In order for districts to successfully implement Indian Education for All, educators must have accurate background information regarding historical and contemporary American Indian tribes and people. The goal of the Indian Education for All K-12 professional development grant is to increase teacher knowledge of accurate Indian issues and content, and develop the capacity of district staff to implement and sustain Indian Education for All.

Who is eligible to apply?

Public school districts or a consortium of public schools that have not previously received Indian Education for All grants.

What is the amount of the grant award?

Grant awards are available in a range of approximately \$1,000 to \$10,000 for each project. There will be a limited number of grants awarded.

What is the timeline of the project?

The proposed project must be completed by June 10, 2012. Proposed activities should reflect this timeline.

When are applications due?

All application materials are due October 24, 2011. Send completed applications to:

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What qualifications or criteria must the grant meet?

- **Essential Understandings:** A project must align its goals and activities to at least one of the Essential Understandings Regarding Montana Indians. See <http://opi.mt.gov/pdf/indianed/resources/EssentialUnderstandings.pdf> or http://www.montanatribes.org/digital_archives/matrix.php?page=intro

- **Use of accurate and authentic resources:** Projects must include content about at least one Montana tribe. Districts must work cooperatively with a Montana tribal government entity, a tribal college, tribal educator(s), or an Indian education organization.
- **Pre/Post-Survey:**
Surveys must be completed prior to the start of the project and at its completion.
 Districts are required to survey grant participants. Results must be submitted to the Office of Public Instruction. Access to OPI Indian Education for All surveys and directions can be located at http://www.opi.mt.gov/Programs/IndianEd/IEFA.html?gpm=1_7
- **Submission of interim and final program reports and final fiscal report.** Final program report will address the information requested below:
 1. Pre/Post-survey
 2. Outline of project goals and expectations, including targeted staff
 3. Description of professional development activities
 4. Challenges, Successes, Recommendations
 5. Effort to share grant success/conference presentation (Best Practices Conference, MIEA conference, MEA/MFT conference IEFA strand)

Examples of activities suggested for the grants (not intended as a definitive list):

Indian Education for All guest speakers (grant-designed speaker series, FWP, local, etc.)

Visiting experts from local tribes and tribal colleges (cultural protocol, traditional stories, clanship, place names, etc.)

Peer mentoring or cooperative planning for instruction

Student and/or teacher exchanges from tribal/non-tribal schools

Visits to cultural and historical sites

Book study groups/ literature circles aligned with planned professional development

Planning for district development of Indian Education for All implementation using *The Framework: A Practical Guide for Montana Teachers and Administrators Implementing Indian Education for All*.

Proposal Components: The Indian Education for All K-12 professional development grant proposal must be no longer than ten (10) pages total (1.5 line spaced, and 12 point font) and must include the following components:

1. **Abstract:** Provide a one paragraph description of the proposed project.
2. **Narrative:** Provide a clear, detailed description of the following:

- a. Description of prior district experience regarding IEFA
 - b. Measurable goals/outcomes of grant project related to overall goals of grant
 - c. Thorough description of project activities and corresponding timeline
 - d. Explanation of staff members involved in the grant
3. **Detailed Budget:** Budget should be linked to project objectives and goals and should support the project activities. Spending must be limited to activities and materials that directly support IEFA implementation. Technology purchases are prohibited. Expenditures such as travel expenses, substitute teachers, conference fees, etc. are allowable if they are in direct support of the goals of the grant.
4. **Evaluation of Project:** A brief explanation of how the project will document grant activities and assess its effectiveness in meeting the proposed measurable goals and objectives. What is the proposed final outcome and how will the district know it has achieved its stated goals? Which activities will be sustainable and carried forward (district, school, grade level, etc.) from this grant?

Resources:

The Framework: A Practical Guide for Montana Teachers and Administrators Implementing Indian Education for All, OPI Publication. 2011. A copy has been sent to each superintendent in Montana.

Essential Understandings Regarding Montana Indians

<http://www.opi.mt.gov/pdf/indianed/resources/essentialunderstandings.pdf> and
http://www.montanatribes.org/digital_archives/matrix.php?page=intro

A Guide for Evaluating Indian Education Services, Products, and Materials

http://www.opi.mt.gov/pdf/IndianEd/Resources/09Eval_Textbooks.pdf

A Process Guide for Realizing Indian Education for All: Lessons Learned from Lewis & Clark Elementary School

<http://www.opi.mt.gov/pdf/IndianEd/08ProcessGuide.pdf>

For technical assistance please contact:

Justine Jam

Indian Education Implementation Specialist

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